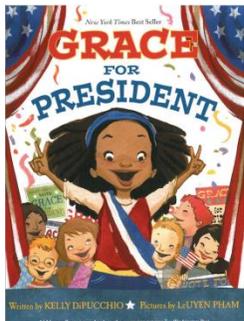




Grade 2 Sample Lesson

Grace for President by Kelly DiPucchio



Genre: Realistic Fiction

DRA/Guided Reading Levels: Not available (Lexile ® Measure 570L)

Reading Strategies: Identifying New Vocabulary and Concepts, Integrating New Ideas with Existing Background Knowledge, Making Inferences, Paraphrasing

Time: 60–75 minutes (including vocabulary work and discussion)

Vocabulary/Concepts: For students who need ELL support, underlined words are defined after this list.

stewed (p. 4), election (p. 6), democracy, nominated (p. 7), representative (p. 10), campaign, slogan (p. 11), constituents (p. 13), polls (p. 14), rallies (p. 16), beautification, volunteered (p. 19), assembly (p. 21), demonstration, unaccounted (p. 23), microphone (p. 25), career, presentations (p. 27)

Word	stewed	election
Definition	If you sat and <u>stewed</u> , you were upset or worried.	An <u>election</u> is the process of choosing a person for office by voting.
Part of speech	verb	noun
Word	democracy	nominated
Definition	A <u>democracy</u> is a form of	When someone is <u>nominated</u> ,

	government in which the people hold the power.	he or she has been chosen to run in an election.
Part of speech	noun	verb
Word	representative	campaign
Definition	A <u>representative</u> is someone who speaks or acts for someone else or for a group.	A <u>campaign</u> is a plan made up of a number of activities directed toward meeting a goal.
Part of speech	noun	noun
Word	slogan	constituents
Definition	A <u>slogan</u> is a short saying used by someone who is trying to get elected that states what he or she believes.	<u>Constituents</u> are the people who vote during an election and will be served by the person who gets elected.
Part of speech	noun	noun
Word	polls	beautification
Definition	<u>Polls</u> are the collections of opinions from voters, sometimes taken before an election to get an idea how voters are feeling about the candidates.	<u>Beautification</u> is the process of making something more beautiful.
Part of speech	noun	noun
Word	demonstration	microphone
Definition	A <u>demonstration</u> is a public activity to show how something is done.	A <u>microphone</u> is an instrument used to make sound louder.
Part of speech	noun	noun

Teacher Preparation

Read the Author's Note about the Electoral College at the end of the book.

Read-Aloud (30-45 minutes)

Read as much as can be comfortably discussed in 20–30 minute blocks. Stop and continue during the next read-aloud time. Introduce the book by giving a brief book talk.

Book Talk

In this story, Grace’s teacher explains that the United States has never had a woman president. Grace decides she wants to be the first. But before she goes to Washington, she runs for student president of her school. Find out what happens when the popular boy in the class next door runs against her.

Begin Read-Aloud

Read pp. 1–4. Ask

Q: Can you predict what Grace is going to say?

Read pp. 5–6 and ask

Q: Why does Grace think becoming president will be easy? *No one is running against her.*

Read pp. 7–8 and ask

Q: Why does Grace think becoming president won’t be as easy as she thought it would be? *Thomas is running against her and he is a school leader.*

Read pp. 9–10 and point out the numbers on the map in the picture. Explain that those are the number of electoral votes each state gets in a presidential election. States with more people in them get more votes.

Read pp. 11–12 and point out the difference between the two candidates’ campaign slogans and their promises.

Read pp. 13–16. Share the messages on the campaign posters.

Read p. 17 and ask why Thomas isn’t worried.

Read pp. 18–20. Have students contrast how the two candidates are preparing for the election. Ask why students think Grace looks so tired in the picture on p. 20.

Read pp. 21–28 and ask

Q: Why does Sam vote for Grace and why is she stunned? *He votes for her because he thinks she is the better candidate and she is stunned because she is surprised that a boy would vote for her.*

Finish the book by reading pp. 29–30 and ask why the students in Grace’s class believe that she will become president of the United States someday.

If you feel that your students can benefit from hearing more information about the history of the Electoral College, share the Author’s Note after the story.

Explain that there are many ways that people in our country can work toward justice. They can elect lawmakers and leaders like Grace (even though she isn't real); they can get laws added to the Constitution, like Elizabeth Cady Stanton did when she worked for women to have the right to vote; they can speak out against unfair laws, like Frederick Douglass did when he spoke against slavery; and they can bring laws they think are unfair to Supreme Court Justices, like Thurgood Marshall, who can then rule on the fairness of laws.