ANNUAL REPORT 2022

Discovering Justice
As you will see in this year’s Annual Report, while the core of Discovering Justice consists of eight talented and hard working staff, our success relies on collaboration with a number of stakeholders.

Discovering Justice brings a diverse mosaic of legal professionals, teachers, board members, and volunteers together to help the organization create the capacity to bring our unique civic education programs to tens of thousands of students across the Commonwealth.

The staff has done a great job of expanding our reach, creating opportunities in school districts from Boston to the Berkshires for students to learn from a mix of teachers, public defenders, attorneys from local firms, advocates, and judges from federal and state courts.

When I see the interaction of our students and mentors, I see the children and young adults soaking up the knowledge and am proud of the mentorship on display. Personally, it’s my hope that some of these same students will step into the shoes and robes of our current mentors and will be Discovering Justice mentors themselves in the years to come.

Backed by the generous support of our individual donors, corporate supporters, and charitable foundations, Discovering Justice is playing its vital role of preparing our next generation to steward our fragile democracy. Thank you for your continued support.

Anthony C. Jordan
Board Chair, Discovering Justice

“I have always enjoyed the interaction with Discovering Justice students, most of whom come at discovering how justice is achieved in this country with enthusiasm and a fresh outlook for learning. Your partnership with the Court is one of the best things we do around here.”

—Nathaniel M. Gorton Judge, U.S. District Court, District of Massachusetts.
Through Discovering Justice programs, students explore the essential question: “What is justice, and how do I use my voice to advocate for it?”

Discovering Justice believes young people are natural fairness seekers and justice advocates. Our programs help students examine “Little J” justice issues: how to notice and practice fairness everyday at school, at home, on the playground and in our neighborhoods. The programs also help students explore their own identities, as well as their commitment to equality and fairness.

Expanding the scope to consider America’s complex judicial system, the organization introduces students to the concepts of “Big J” justice. The programs explore this framework, examining its structure, how it works, and how it impacts our communities.

Discovering Justice programs create safe spaces for students to have important conversations about the justice and injustice they see, both in their lives and in the classroom, and, when it is done right, students’ passion for fairness and equality are transformed into powerful action. Students walk away, not just as passive observers of our democratic systems but as active justice seekers.

Thank you for your continued support for our work to prepare the next generation to work for a more fair and equitable world.

Matt Wilson
Executive Director, Discovering Justice

“My biggest takeaway from the Children Discovering Justice Program is that this curriculum is actually a framework for empowerment; an opportunity for educators and scholars to engage in a transformative human experience.”

—Fabiane Noronha, Grade 3 & 4 Teacher, Cambridge Public Schools
STRATEGIC PLAN

Bringing our Unique Civic Education Programs to Students Across the Commonwealth

In 2021, Discovering Justice’s three-year Strategic Plan laid out bold strategic directions, and focused initiatives to guide the staff, board, and our partners in our work through 2024. The Plan also set out clear priority investment areas for donors to help the organization deliver our unique civic education programs to students across the Commonwealth.

“Discovering Justice’s mock trial and mock appeal programming provide our students with a tremendous opportunity to learn about the role of the courts in our democracy in an authentic way. Working with Discovering Justice helps us to meet the goals of promoting civic learning and providing students with highly engaging and active learning activities.”

—Matthew C. Morse, Ed.D, Principal, Forest Grove Middle School, Worcester, Massachusetts
Nearly two years into the plan, we are pleased to report that we have made significant progress towards our four priority strategic directions.

**Strengthen, deepen, and expand programs to be engaging, timely, and accessible to students and communities across the Commonwealth.**

We have updated and upgraded our programs and have made them available to more students and school systems across the Commonwealth.

SEE OUR PROGRAM WORK ON PAGES 6-11

**Increase opportunities for students to learn directly from legal and advocacy professionals.**

Last year we engaged more than 200 judges, lawyers, and legal professionals in our programs.

READ ABOUT OUR MOCK TRIAL AND MOCK APPEAL PROGRAM EXPANSION ON PAGES 6 AND 7 AND THE LIST OF LEGAL FIRMS PARTNERING WITH US ON PAGE 28

**Integrate diversity, equity, and inclusion principles in all aspects of the organization’s work.**

We conducted a DEI engagement survey of staff and partners about the organization’s DEI practices and began a year-long partnership with KJR Consulting to ensure equity principles are embedded into our programs and organization.

**Strengthen the organizational infrastructure and fundraising capacity to do its work.**

We have expanded our staff, fellowship program, and board and brought in new donors to support our work.

LOOK AT OUR STAFF AND BOARD PAGES (PAGES 16-18) AND OUR FINANCIAL STATUS (PAGE 31).
MOCK TRIAL AND
MOCK APPEAL PROGRAMS

Exploring Justice in the Courtroom

Providing opportunities for students to learn directly from legal professionals is one of the four priority strategic directions of Discovering Justice’s current strategic plan. Our Mock Trial and Mock Appeal programs provide the perfect platform to make those vital connections between students and their legal mentors.

One afternoon a week for eleven weeks in the fall and spring, teams of middle schoolers meet with legal professionals to examine the workings of the justice system, analyze a case, and prepare their arguments to present to judges and jurors.

“When I was at the same age of the students who participate at Discovering Justice Mock Trial, I was a shy and mute immigrant who could have never imagined my future self as Superior Court Judge. I love that this program helps the young students be empowered by developing their advocacy skills, words, and analytic thinking.”

—Catherine Ham, Judge of the Massachusetts Superior Court
In Discovering Justice’s Spring Mock Appeal Program, 230 students from 22 middle schools wrestled with the First Amendment issue of unpopular speech. Grappling with the complexities of a case addressing a controversial speaker brought to a high school campus, student attorneys delivered oral arguments and fielded panelists’ questions in front of friends and family in federal and state courtrooms.

In the Fall, 360 students from 29 middle schools tackled the complexities of the Fourth Amendment through Discovering Justice’s Mock Trial Program. The students worked on a case based on the 1985 Supreme Court Case, New Jersey v. TLO which set the precedent for student Fourth Amendment rights around search and seizure issues in public schools. This case, which involved the seizure of a student computer and cell phone, highlighted the tension between the right to privacy, a central right protected by the Constitution, and the need for public safety.

Over six days in December, the Mock Trials welcomed more than 350 student attorneys, 130 legal mentors, 29 judges, 32 teacher coordinators, more than 300 jurors, and hundreds of friends and family into eleven federal and state courthouses across the Commonwealth.

“I didn’t really voice my opinion all too much in 6th grade and had little patience for anyone who didn’t have the same opinion as me. And now, I learned to be more thoughtful of others’ opinions and how they were raised, and how to really think. I learned to be more mindful, more respectful, and smarter really.”

—Lexani Soler, 9th Grade, Lowell High
“I love having the opportunity to teach the Discovering Justice curriculum to my third graders... Students are able to apply their learning in a historical context to themselves and their communities. I believe teaching students civics is an incredible step in teaching young kids how to be responsible, respectful, and thoughtful members of society.”
—Ruhi Rahman, Grade 3 Teacher, Winship Elementary School Boston

CHILDREN DISCOVERING JUSTICE

Working for Justice in Grades K-3

Following a year of collaborating and planning with teachers, district leaders, and community advocates in Boston, Cambridge, and Springfield, Discovering Justice rolled out its unique, standards-based, open-source civic education curriculum across the Commonwealth for Grades K-2. Modules for Grade 3 are in the process of being developed and piloted to be released for next school year.

Children Discovering Justice (CDJ) builds off of what young students are already noticing and wondering about themselves, their classrooms, and the world. Throughout the four modules in each grade, students explore the question, “What is justice, and how do I use my voice to advocate for it?”
Children Discovering Justice Civics Curriculum Grades K-5

A Just Community: Fairness, Rules, and Justice

Voting, Leadership, Elections

Justice and the Environment

Justice and Native Peoples

Justice and Migration

Civil Rights

Civics in the Commonwealth
Discovering Justice is one of the few civic education groups that develops civic education curriculum for students in elementary grades. In 2018, the Commonwealth passed civic education legislation that put an emphasis on civic education in Grades K-12. All students now must participate in civic engagement projects in Grade 8 and in High School.

Early Education
We need to begin teaching civics in Kindergarten because children at this age are developmentally primed to learn new ideas and grow their understanding on how to be an engaged community member.

The Curriculum
The Children Discovering Justice curriculum provides teachers with flexible and manageable tools, lesson plans, and supporting materials to engage students in civil discourse on issues of justice and equity in students’ classrooms, communities, and state. The curriculum is free and open source to all schools, leading the way in providing equitable access to high quality civics curriculum. Discovering Justice also offers professional development tailored to schools’ and districts’ needs and priorities, to help educators implement the curriculum and embed civics instruction across all parts of the school day.

“Finally, students in Grades K-5 are going to begin to think, read, write, speak, and inquire like social scientists at very young ages.”

—Dr. Carol Cavanaugh, Superintendent, Hopkinton Public Schools
COURTHOUSE PROGRAMS

Bringing Students and the Community Back to the Moakley

As pandemic restrictions were lifted in 2022, Discovering Justice brought students, teachers, and community members back to the Moakley Courthouse. This civic space is foundational to our democracy and our tours and field trips provide opportunities for the public to critically engage with it.

Field trips brought more than 1,400 students ranging from first grade to college back to the Courthouse to explore the themes and ideals of justice and democracy. While on a guided tour featuring interactive courtroom activities, students are encouraged to view, analyze, and discuss key features of the Courthouse and the operations of the justice system. High School Field Trips often include a Q&A session with a Federal Judge, and/or an opportunity to observe a live trial and judicial proceedings.

More than 1,000 community members experienced our hour-long Courthouse Tours in which our staff and docents explored major themes that examine the tensions inherent in the architecture and workings of the Courthouse such as: transparency vs. security, historical precedence vs. current society, and tradition vs. creativity.

“The federal judge said a very interesting quote - ‘Hurt people hurt people and healed people heal people.’ I took this to heart because it was very wise, very smart, and true. Finally, thank you for inviting us to the courthouse and teaching us the very important things that happen inside the courthouse, and exposing us to a real court and a real sentencing case.”

—Isabelle from the Curtis Middle School, Sudbury
Partnering with the U.S. District Court for the District of Massachusetts, Discovering Justice hosted three Courthouse Events:

**Trial by Jury: Does the American Jury Trial System Bring about Justice?**
Panelists and audience members explored questions about the benefits and shortcomings of the system as it is today.
Panelists: **Honorable William G. Young**, Senior United States District Judge; **Professor Dehlia Umunna**, Clinical Professor of Law at Harvard Law School; **Miriam Conrad**, former Chief Federal Public Defender in Massachusetts; **Dustin Chao**, Chief of the United States Attorney’s Office for the District of Massachusetts’ Public Corruption Unit..

**Know Your Rights: Students’ 4th Amendment Rights in School**
Panelists discussed the constitutional rights of students in schools and explored the issues of over-policing and the school-to-prison pipeline, as it relates to the 4th Amendment.
Panelists: **Charity Kruzel**, attorney with the Youth Advocacy Division for CPCS; **Judge Jay Blitzman**, former First Justice of the Middlesex Division of the Juvenile Court, sitting in Lowell; **Mary Landergan**, Constitutional Law, Entertainment Law and an Intellectual Property Clinic professor at Northeastern Law School.

**Courtroom Sketch Art: Documenting History and Justice**
The event explored the medium of courtroom sketch art and its impact on our understanding of the justice system.

“The Moakley Courthouse inspired our young learners to think about justice and fairness in their own little worlds. Our students truly enjoyed learning from and interacting with the courthouse staff to understand the process taken to provide justice.”
—Allison Brucklier, Teacher, Warren Prescott K-8 School
CIVICS IN ACTION

Massachusetts Increases Investment in Civic Education

This summer, the Massachusetts Legislature approved and Governor Baker signed the FY23 budget that increased funding to the Civics Project Trust Fund to $2 million. The funding will go to state administrators and local school systems to develop and run civic education programs.

As Advocacy Chair for the Massachusetts Civic Learning Coalition (MCLC), Discovering Justice Executive Director Matt Wilson, helped coordinate a campaign this past spring that encouraged political leaders to increase the Commonwealth's investment in civic education by 33%.

“The policy and financial investments we’ve made in civics education here in Massachusetts are yielding real, tangible results, and we should continue to increase those investments,”
—Senator Becca Rausch (D-Needham)
Wilson and Advocacy Fellow Ana Ali worked with the 50+ member MCLC coalition through the Legislature’s budget process to engage students and teachers with their local legislators. Senators Harriette Chandler, Becca Rausch, and Representatives Linda Dean Campbell and Andy Vargas led the successful campaign from inside the State House.

In 2018, the Massachusetts Legislature passed, and Governor Baker signed, the 2018 Civic Education Bill that re-established civic education as a core subject for Massachusetts students and required them to do civic projects in 8th grade and high school. Yet, many students still do not have access to programs to learn the workings of our democracy and to develop the skills necessary to effectively engage in civic action.

This $500,000 increase in the budget will be used to provide more local grants to help school systems set up and implement civic education curriculum and programs, fund professional development to help teachers effectively teach civics, and set up showcases to highlight the impact of civic education with students.

What The Civics Law has Brought to the Commonwealth

- New and exciting civic education curricula
- Professional development for civics teachers
- $2 Million of grants to local school systems
- Events to showcase student civic projects

“What the Civics Law has brought to the Commonwealth is a significant step forward in ensuring that all students have the opportunity to learn about and participate in civic life. This legislation has the potential to change the trajectory of civic education in Massachusetts for generations to come.”

—Representative Andy Vargas (D-Haverhill)
CELEBRATING CONNECTIONS AND COMMUNITY

Discovering Justice’s 2022 Gala

More than 250 supporters gathered on a beautiful June evening on the lawn of the Moakley U.S. Courthouse to celebrate Discovering Justice’s 2022 Annual Gala: Connections and Community.

Led by Discovering Justice Board Members Abim Thomas, Louis Lobel, and Marieljane Bastien, the evening’s program highlighted the organization’s work at the Moakley Courthouse, with teachers in classrooms across the Commonwealth, and with legal professionals through its Mock Trial and Mock Appeal Programs.

Introduced by U.S. District Attorney Rachael Rollins, the New England Innocence Project was honored as this year’s Champion of Justice. Executive Director Radha Natarajan and Director of The Exoneree Network Sean Ellis, delivered passionate talks about their work to free wrongly convicted people from prison throughout New England.

Lowell 8th Grader Star Nunez and Cambridge Kindergarten teacher Fabiane Noronha also talked to the crowd about their experiences with Discovering Justice and the importance of the programs that help students explore the ideals of justice and learn how to advocate for it.

“We believe that raising awareness about social justice issues and collaborating with like-minded organizations is vital for systemic change. We are grateful for our partnership with Discovering Justice and for the important work they do to provide students and community members with civic education programs, helping them to explore the ideals of justice and engage in our democracy.”

—Radha Natarajan, Executive Director, New England Innocence Project & Sean Ellis, Director of the Exoneree Network
Focus on WilmerHale, Champion of Democracy

WilmerHale’s commitment to providing a voice for all is demonstrated through its pro bono contributions. These include bringing cases before the U.S. Supreme Court as well as litigating on behalf of individuals who lack the means to secure necessities as fundamental as housing, adequate medical care, and protection from abuse and exploitation. We strongly believe in our responsibility to help strengthen our communities, and we have a long history of supporting public institutions and charitable organizations in the cities in which we practice.

WilmerHale is proud to have supported Discovering Justice since its incorporation in 1998 and to count it as a philanthropic partner for nearly 25 years. Through our partnership, we provide pro bono legal service, volunteer engagement, and financial support annually. It is our honor to host talented middle school youth who we engage in meaningful ways, working to affirm students’ value and their sense of belonging in our public justice system. We gain as much in return in our mentoring with these Mock Trial and Mock Appeal student attorneys. It is a highlight of the week for our lawyers and staff.

“At Sunstein, we’re passionate about supporting and developing future leaders, which is why we proudly partner with Discovering Justice year after year. By providing students with hands-on opportunities to learn about our justice system, Discovering Justice helps to enrich, refine, empower and unite the next generation”

—Sunstein Kann Murphy & Timbers LLP

Thanks to our lead sponsors WilmerHale, Goodwin, Ropes & Gray, Vertex, EY, and to the hundreds of other sponsors and donors who attended, the event raised close to $400,000 to help fund the organization’s programs.
DISCOVERING JUSTICE FELLOWSHIPS
Bringing Passion and Talent to Our Work

COMMUNICATIONS FELLOW
Megan Schneider
A recent graduate of St. Michael’s College in Vermont, Megan worked last fall to develop and implement the organization’s social media and earned media outreach strategy. Megan also created videos to capture the activities of the organization and its programs.

MOCK TRIAL FELLOW
Kate Uluatam
An undergraduate at Northeastern University, Kate helped coordinate the activities of the 29 Mock Trial teams as they tackled the 4th Amendment issues of “search and seizure”. Working on a case that highlights the rights to privacy by public school students, Kate helped to manage the 29 teacher coordinators, more than 150 legal mentors, and 350 students that participate in the program.

CIVIC EDUCATION ADVOCACY FELLOW
Ana Ali
Ana, a recent graduate of Mt. Holyoke College, worked to help coordinate a grassroots campaign to increase Massachusetts’ investment in civic education programs. She helped coordinate a virtual statewide Lobby Day and signed on a majority of state representatives and senators to support a 33% increase in the state’s civic education work.

K-5 IN-SCHOOL CURRICULUM AND PROGRAMS FELLOWS
Caleigh Donahue and Hulda Flores
Caleigh, a Harvard School of Education Graduate Student and Hulda, a recent graduate of Brandeis University, helped develop, pilot, and revise Discovering Justices’s K-5 civics curricular material for use in elementary schools across the Commonwealth.

TOPICS FELLOW
Taylor Ganti
Taylor worked with the ACLU-Massachusetts to help develop curriculum and identify partners for Discovering Justice’s new Topics Program. This program covers contemporary legal issues and themes of justice that are relevant to middle and high school students’ lives and society.

MOCK APPEAL FELLOW
Heena Kumar
Heena, a recent UMASS/Boston graduate, helped run the organization’s Mock Appeal Program partnering students with volunteer legal mentors. She helped manage the legal mentors, support the teacher coordinators, and write the biweekly newsletter for the Program’s 29 teams.
DISCOVERING JUSTICE STAFF

New Staff

GRADES K-5 CURRICULUM DEVELOPER
Victoria Suri
Victoria earned a B.A. in elementary education at the University of Kentucky and an M.Ed. in Curriculum and Instruction with an emphasis on instructional technology at the University of Virginia. She previously spent six years as an elementary educator with experience in social-emotional and inquiry-based learning experiences. As the K-5 Curriculum Developer, she supports teachers in creating meaningful and valuable learning experiences that develop knowledgeable and effective student advocates. Victoria enjoys problem-solving for impactful and accessible learning experiences that will promote justice ideals and foster the spirit of student change-makers.

DEVELOPMENT AND ADMINISTRATIVE ASSOCIATE
Hassan Chehab
Hassan graduated from UMass Boston with a Masters in International Relations degree. He has a background in data management and social research. Having experience in Worcester Public Schools administration and healthcare staffing data management, he went on to do work researching COVID-19 vaccine accessibility in the Middle East, as well as building a body of research for energy infrastructure reform in Massachusetts. As Development and Administrative Assistant, Hassan supports the Discovering Justice team by managing and improving systems while streamlining work processes.

COURTHOUSE PROGRAMS ASSOCIATE
Kiara Batista
Kiara joined Discovering Justice in 2022 after graduating from the University of Massachusetts/Amherst with a B.A. in Legal Studies and Portuguese and a Certificate in Translating and Interpreting for Portuguese. Prior to joining Discovering Justice, Kiara was the Program Coordinator for the Nelson and Lindsay Fellowship Programs at the Moakley Courthouse. Kiara is passionate about civic education, language accessibility, and legal advocacy. She leads Tours at the Moakley Courthouse, facilitates Field Trips for students, and coordinates Courthouse Events for the public.

Returning Staff

Matt Wilson
EXECUTIVE DIRECTOR

Ann Gogol
CHIEF OPERATING OFFICER

Laura Brenner
EDUCATION PROGRAM DIRECTOR

Luke Matys
PROGRAM MANAGER - MOCK TRIAL, MOCK APPEAL, AND TOPICS PROGRAM

Malia Brooks
SENIOR OUTREACH AND RECRUITMENT ASSOCIATE

“What is more exciting than working in partnership with our dedicated staff to cultivate a more just world by reimagining our educational programs, materials, and training?”

—Laura Brenner, Education Program Director, Discovering Justice
“As a volunteer for the Mock Trial Program and a member of the Board of Trustees, I have experienced first-hand the difference Discovering Justice makes in a student’s life. Discovering Justice provides 21st century skills like critical thinking, persuasive writing, and public speaking that translate effortlessly into students’ communities where they become active and engaging leaders.”

—Jeremy Eisemann, AVP & Sr. Legislative Counsel, Liberty Mutual Insurance Company, Discovering Justice Board of Trustees
REMEMBERING A FOUNDER
Gary Spiess

On November 25, 2022, the Discovering Justice community lost one of our most dedicated and long-term champions; Gary Spiess, founding board member, former board chair, 2006 gala honoree, and twenty-year supporter.

Recruited by Discovering Justice’s first Board Chair, Jack Regan, Gary brought extensive operational and financial expertise to the Board that would help the new group build a strong organizational foundation for success. According to Jack, “Gary had superb judgment and considered what not to do, equally as important as what to do.” Excellent at setting realistic expectations and realistic, well-defined, and measurable goals, Discovering Justice benefited greatly from Gary’s wisdom in its early years to its current state.

Dedicated to civic education for all, Gary was certain that if children were exposed to civics early on, they would participate and become civically engaged as adults. A longtime resident of Marblehead, Gary was the Marblehead Town Moderator for 16 years and assistant Town Moderator for more than 30 years. In an interview with the Marblehead Current in June 2022, he called the Town Meeting form of government “the purest form of democracy.”

When Gary was asked to become board chair in 2008, he didn’t hesitate to accept the role. Highly respected by all and equally respectful of all, he was masterful at leading the organization. Former Executive Director, Lissy Medvedow said, “Gary ran the best meetings I have ever seen in my professional career. He offered all the opportunity to speak and always knew exactly when to close the conversation.” He believed that all opinions mattered and was skilled at hearing all perspectives and crystalizing the essence of the conversation and issues at hand.

Fellow board members recalled Gary as dedicated, an early environmentalist, solid as an oak, and a gentleman lawyer with a great sense of humor. Former board chair Tony Doniger, recalled that “Gary loved lawyers and the practice of law. He wanted to share this with students hoping that some would choose to follow a similar path and one day come to love the legal profession just as much as he did.”

“The first words that come to mind are “gracious” and “kind”. It is those qualities that made him so effective in the many roles he undertook, and why it was such a joy to work with him.”

—Lauren Stiller Rikleen, former Discovering Justice Board Member

“For Gary, Discovering Justice represented the convergence of what truly motivated his life – love of law, seeing social justice being actively taught and engaged, and bringing together diverse communities for the common good.”

—Terry McGinnis, former Discovering Justice Board Member
DISCOVERING JUSTICE

Donors

$100,000+
Attorney Admission Fund
The Boston Foundation
Goodwin Procter LLP
Massachusetts Department of Education
Ropes & Gray LLP
Vertex Pharmaceuticals
Wellington Management Foundation
WilmerHale

$50,000 - $99,999
The Cosette Charitable Fund
Dina and John Chu
Cogan Family Foundation
Eastern Bank
Fidelity Investments
Liberty Mutual Insurance
Kate and Ben Taylor

$5,000 - $9,999
Anderson and Kreiger
Anonymous(5)
Beveridge Family Foundation
Choate Hall & Stewart LLP
GE
Jones Day
Tony Jordan
Joshua Levy
Mass Mutual Insurance
Patricia Mintz
Mintz, Levin, Cohn, Ferris, Glovsky & Popeo, P.C.
Joseph & Allison Mueller
Nutter
Pfizer
PwC

$2,500 - $4,999
Butters Brazilian LLP
Casner & Edwards
Charles River Associates
Doug Hallward-Driemeier
Emerson College
Sarah Frazier
Betsy & Mark Gabrielson
Goulston & Storrs
Hirsch Roberts Weinstein LLP
Kathleen Hamann
Lando & Anastasi LLP
Louis Lobel
Michelle & Rob Roberts

$1,000 - $2,499
Bain Capital
Sara Bloom
Michelle Brownlee
John Bueker
Cambridge Community Foundation
Cetrulo LLP
Lucy Chie

Northern Trust is proud to be a long-time supporter of Discovering Justice. Teaching the youth of Boston to engage with the democratic system is a lesson that will serve them well and strengthen our community in the process.”

—Northern Trust
"Discovering Justice puts young people in real courtrooms before real judges. In doing so, young people claim public courtrooms as their own space. I donate because Discovering Justice teaches critical thinking and advocacy skills through hands-on, experiential learning. I don't think any young person will ever forget their Discovering Justice experience."

—Chris Hughes, Discovering Justice Donor and Volunteer
As one of only a few organizations championing civics education for K-12 students, Discovering Justice provides invaluable programs. It is leading the way to elevate the importance of promoting social studies and offering the resources educators need to teach the subject.

—Joyce Vyriotes, executive director, Cummings Foundation
“It is important to learn justice... It is important because if you see injustice you need to make it justice.”

—Emma, Grade 3 Student, Winship Elementary School, Boston
“This reminded me why I went to law school in the first place.”

—Melina Garland, Legal Mentor, Hasset & Donnelly
“Presiding over the Mock Trials is one of the best parts of my year. It’s so important that the students see someone who looks like them and sat where they sit, now sitting on the bench. I hope that I inspire them as much as they inspire me.”

—Helen Brown Bryant, First Justice, Suffolk County Juvenile Court
“I volunteer because I enjoy being part of introducing students to the legal system and helping them navigate the concept of justice. I think this is an important investment in students and I love seeing the student’s confidence grow during the program.”

—Jasmine Villanueva-Simms, Esq., Trial Attorney - Mental Health Litigation Division at Committee for Public Counsel Services, Brockton, Massachusetts
Massachusetts Association of School Committees
Massachusetts Association of School Superintendents
Massachusetts Bar Association
Massachusetts Historical Society
Massachusetts Voters Table
Native Education Council
Nelson Fellowship Program
Nipmuc Tribe
New England Innocence Project
Northeastern University
Politics, Philosophy, and Economics Club
United South End Settlements
United States Appeals Court for the First Circuit
United States Court for the District of Massachusetts
United States Probation and Pretrial Services
University of Massachusetts/Boston
Native Education Council, Wampanoag Tribe

Schools
AmeriCorps - Massachusetts Service Alliance
Amherst Regional Middle School
Association on American Indian Affairs
Babson College
Bartlett Community Partnership School, Lowell
Boston Latin Academy
Boston Public Schools Early Childhood Department
Boston Public Schools History / Social Studies Department
Boston University School of Law
Brooke Charter School, East Boston
Brooke High School, Boston
Cambridge Rindge & Latin School
Cameron Middle School, Framingham
Canton High School
Cape Elizabeth High School, Maine
Citizens For Juvenile Justice
Deitch Leadership Institute - Boston Latin School
Dorothy L Beckwith School, Rehoboth
Douglas Middle School
East Middle School, Brockton
East Somerville Community School
Edward Everett Elementary School, Dorchester
Eliot K-8 Innovation Upper School, Boston
Ephraim Curtis Middle School, Sudbury
Florida Ruffin Ridley School, Brookline
Forest Grove Middle School, Worcester
Freedman Elementary, Springfield
Greater Lowell Technical High School
Harvard Summer School, Cambridge
Henry J Robinson Middle School, Lowell
Homer Street School, Springfield
Horace Mann Elementary, Newton
Hudson High School
International School of Boston
James S Daley Middle School, Lowell
John F. Kennedy Academy, Springfield
John F. Kennedy Middle School, Waltham
John J. Duggan Academy, Springfield
John T. Reid Middle School, Pittsfield
Josiah Quincy School, Boston
King Open School, Cambridge
Lycée Léonard de Vinci
Match Middle School, Jamaica Plain
Maurice J. Tobin School, Roxbury
McDevitt Middle School, Waltham
Meridian Academy, Boston
Mildred Avenue K-8 School, Boston
Nathan Bishop Middle School, Providence
Noble and Greenough School, Dedham
Normandin Middle School, New Bedford
North Quincy High School
North Reading High School
Pawtucketville Memorial Elementary School, Lowell
Pioneer Valley Performing Arts Charter School, South Hadley
Rafael Hernández Dual Language K-8 School, Boston
Richard J. Murphy School, Dorchester
Roger Clap Elementary School, Dorchester
South Middle School, Brockton
United States Probation and Pretrial Services
Springfield Conservatory of the Arts
St. John’s Parochial School, Boston
St. Raphael Parish School, Medford
STEM Middle Academy, Springfield
Stoklosa Middle School, Lowell
Sullivan Middle School, Lowell
Sullivan Middle School, Worcester
The Springfield Renaissance School
UP Academy, Boston
Warren Prescott School, Boston
West Middle School, Brockton
Westford Academy
Wilmington High School
Winship Elementary School, Brighton
Winter Hill Community School, Somerville

Courthouses
Brockton District Court
Brookline District Court
Harold D. Donahue Federal Building and U.S. Courthouse - Worcester
United States District Court for the District of Rhode Island
Framingham District Court
Holyoke District Court
John Joseph Moakley U.S. Courthouse
Lowell Justice Center
Pittsfield District Court
United States Federal Courthouse - Springfield
Uxbridge District Court
Waltham District Court
“It’s never been more urgent than now, teaching little voices that they too can have big impacts advocating for themselves and each other in the face of injustice.”

—Tanisha Arena, Executive Director, Arise for Social Justice

“I always jump at the chance to talk with visiting students through Discovering Justice programs. Student questions are both incisive and insightful, fresh and probing. Not long ago, a young man - aware that the law must speak through one voice – asked, “Have you ever been reversed by a higher court?” “Oh yes,” I answered. “More than once.”

He raised his hand again. “Why do you still have your job?”

Why indeed? Good question. I am a better judge having had to answer that question.”

—The Honorable William G. Young, United States District Judge
DISCOVERING JUSTICE
FY2022

REVENUE

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<td>In-kind Volunteers</td>
<td>$631,930</td>
</tr>
<tr>
<td>Rent + Equipment</td>
<td>$380,765</td>
</tr>
<tr>
<td>Investment Income</td>
<td>$165,650</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$2,168,294</strong></td>
</tr>
</tbody>
</table>

EXPENSES

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$766,683</td>
</tr>
<tr>
<td>Consultants</td>
<td>$127,844</td>
</tr>
<tr>
<td>Program + Admin Expenses</td>
<td>$108,270</td>
</tr>
<tr>
<td>In-kind Rent</td>
<td>$346,875</td>
</tr>
<tr>
<td>In-kind Volunteers</td>
<td>$631,930</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$1,981,602</strong></td>
</tr>
</tbody>
</table>